

"The SITE program is a wonderful opportunity," says **Thiago Branco '13**, who majored in Italian studies and Latin American, Latino & Caribbean Studies *"it's in one of the richest regions of Italy, and it's an inestimable chance to understand how teaching works."*

"I enjoy teaching here immensely... I get to teach subjects like geography and history, not just English and grammar and my flexible schedule allows me to travel." **Elisha Corso-Phinney '10**, Political Science major, reports. *"I've also gained respect for teachers – it's not easy."*

History major **Wilson Riccardo '12** has been through the program, and for him, inhabiting the role of a resident Italian was at the heart of the experience. *"During that period, aside from the teaching itself, my Italian experience involved, as the Italians say, 'calarsi nel ruolo,' 'playing the part.' In more philosophical terms,"* he says, *"it meant learning to see the world from another point of view."*

"It's a full-immersion, professional, cultural and linguistic experience in an international environment." **Prof. Nicoletta Marini-Maio**, Associate Professor of Italian, Dickinson College, PA.

Read more stories on the web:
<http://siteprogram.pacioli.net/>

Contact:
siteinternshipprogram@dickinson.edu



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I.I.S. LUCA PACIOLI
Istituto di Istruzione Superiore

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THE SITE PROGRAM



SITE PROGRAM

Study, Intercultural Training and Experience is a **paid internship** program for English Teaching Assistants in the schools of the **Region of Lombardy, Italy**. It is an excellent opportunity for Italian recent graduates or advanced students who wish to get a better understanding of the Italian language and culture while assisting the Italian teachers in their work.



The SITE program is the result of collaboration between **Dickinson College, PA**, which acts as liaison for a network of about **60 US universities**, and the **Istituto di Istruzione Superiore Luca Pacioli in Crema**, which coordinates a network of about **60 high schools in Lombardy**.

The authorities of the **Region of Lombardy** and the foreign language and culture division of the **Education Office of Lombardy** play an active role in support of SITE. Essential support is also provided by the **Italian Embassy in Washington D.C.** and the **Consulates of Italy in the US**.



APPLICATION

Only candidates from universities and colleges that have signed the **Memorandum of Understanding (MoU)** will have absolute priority in the selection of candidates for the SITE internship opportunity. If your institution has not signed a MoU, students may still apply, however, they will be placed on a waiting list.

Institutions part of the SITE Network (that have signed a MoU) award one (1) SITE internship annually. The internships are intended for **recent graduates and advanced students of Italian**. However, the program is also open to those enrolled in other disciplines who studied Italian and would like to have an intercultural experience studying and training in an Italian school.

The **application** must be completed entirely online in mid spring (see website for deadline). Candidates may be asked to teach a demo English language class on campus. The institution will select one (1) winner and will also name one or more alternates. Winners will be notified by the end of the spring semester.

For a full description of the SITE program, MoU, position, applicants qualifications, and how to apply please visit the dedicated pages on the SITE website: <http://siteprogram.pacioli.net>.

*For more information:
contact the Italian Department at your institution or
siteinternshipprogram@dickinson.edu*

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SITE TERMS

DUTIES: The selected candidates will assist the Italian teacher in the teaching of English, as mother tongue assistants (TA). In some cases, they will assist the teachers of History, Geography or other subjects in the teaching of simple modules of the subject in English.

HOURS: The TAs are committed to assist with the instruction of English for 12 hours each week. There are also supplemental hours a week pursuing other activities of projects, conversation, office hours, excursions, and meetings with the advisor.

ADVISORS: The school will designate an advisor to each appointed candidate. That advisor will be the TA's principal resource and point of reference and help with the initial transition and settlement in Italy.

DURATION: Depending on the position availability and the candidate preference, the program will last from 3 months to a full academic year.

ACCOMMODATION: Accommodation will vary depending upon agreements with the schools. The appointed candidates are encouraged to inquire with their advisers about accommodation.

REIMBURSEMENT: A monthly stipend will be provided by the school (see website for details.)

WEB: <http://siteprogram.pacioli.net>